

# DAILY PRONUNCIATION EXERCISES

## Verb Endings

[s] walks, [z] sees, [iz] uses, [d] played, [t] walked, [ɪd] rested, and [ɪŋ] talking

## Important Vowels and Consonants

[ɪ] and [ee], as in "Sit in this seat" [Sɪt ɪn ðɪs si:t]

The three ships' sheep were shipped ashore.

[e] get, met, debt, any, men

Ben and Ken Sanders send better than red sand to the other men.

[θ] for "the", "this", "these" and [ð] for "three", "think", "thanks"

"On Thursday Seth will see the three silly zebras sit in this seat."

[r] and [ɹ]: "The loud thunder really rumbled and really roared."

[j] and [y]: "Lemon jello is yellow".

[v] and [w]: "It's very wet in West Vancouver."

## The "Schwa" [ə]

Unaccented vowels sounds may be reduced to the schwa.

**Canada** [kan-ə-də]; **apartment** [ə-part-mənt]; **beautiful** [bee-you-də-fəl]

I have a beautiful apartment in Canada.

## Fluency Tongue Twisters

Peter Piper picked a peck of pickled peppers.

A peck of pickled peppers, Peter Piper picked.

If Peter Piper picked a peck of pickled peppers,

Then where's the peck of pickled peppers Peter Piper picked?

How much wood would a woodchuck chuck,

If a woodchuck could chuck wood?

He would chuck what a woodchuck could chuck,

If a woodchuck could chuck wood.

She sells sea shells by the sea shore.

## Stress, Rhythm and Intonation

I've been **talk**ing to my **boss**.

The '**tip** of the '**tongue** at the '**top** of the '**teeth**,

The '**lips**, the '**teeth**, the '**tip** of the '**tongue**.

**IMPORTANT WORDS** are **LOUDER**, **SLOWER** and **CLEARER**.

## Pausing and Linking

"Meaning groups" of words are "linked", or "blended" together, with pauses in between.

**End consonants link to following initial vowels:** "for an hour", "close it again if it opens".

**Two vowels link with a "w" or "y":** "go on", "so alone", "do it", "the end", "may I ask".

**The first of two consonants is a "stop":** "a cold day", "keep talking", "link together".